

GOKHALE EDUCATION SOCIETY'S
N. B. MEHTA (VALWADA) SCIENCE COLLEGE, BORDI
 Dist. Thane, Maharashtra – 401701
 Tel. No. 02528 254357, Email: nmbordioffice@gmail.com

The Annual Quality Assurance Report (AQAR) of the IQAC for 2011-12

Part – A

1. Details of the Institution

1.1	Name of the Institution	Gokhale Education Society's N. B. Mehta(Valwada) Science College
1.2	Address Line 1 Address Line 2 City/Town State Pin Code	Acharya Bhise Vidya Nagar, Bordi, Tal. Dahanu, Dist. - Thane Maharashtra 401701
	Institution e-mail address	nmbordioffice@gmail.com
	Contact Nos.	02528-254357
	Name of the Head of the Institution:	Dr. Mrs. Anjali S. Kulkarni
	Tel. No. with STD Code:	02528-254357
	Mobile:	9822968142
	Name of the IQAC Co-ordinator:	Dr. Pankaj K. Gogari
	Mobile:	9970671257
	IQAC e-mail address:	naacnbm3@gmail.com
1.3	NAAC Track ID	
1.4	NAAC Executive Committee No. & Date	EC/54/RAR/072
1.5	Website address	www.nmbordicollege.in
	Web-link of the AQAR	http://nmbordicollege.in/AQAR2011-12.aspx
	For ex. http://www.ladykeanecollege.edu.in/AQAR2011-12.doc	

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1.6	Accreditation Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
	1	1 st Cycle	C++	67%	2004	5 years
	2	2 nd Cycle	B	2.37	2010	5 years
1.7	Date of Establishment of IQAC : DD/MM/YYYY			22/03/2004		
1.8	AQAR for the year (<i>for example 2010-11</i>)			2011-12		
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC					
	AQAR 2010-11 submitted to NAAC on 24/09/2011					
1.10	Institutional Status					
	University	State	Central	Deemed	Private	
	Affiliated College			Yes	✓	No
	Constituent College			Yes		No ✓
	Autonomous college of UGC			Yes		No ✓
	Regulatory Agency approved Institution			Yes		No ✓
	Type of Institution					
	Co-education		✓	Men	Women	
	Urban			Rural	Tribal	✓
	Financial Status					
	Grant-in-aid			UGC2(f)	✓	UGC 12B ✓
	Grant-in-aid + Self Financing		✓	Totally Self-financing		

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1.11	Type of Faculty/Programme									
	Arts		Science	✓	Commerce	✓	Law		PEI (Phys Edu)	
	TEI (Edu)		Engineering		Health Science		Management			
	Others (Specify)									
1.12	Name of the Affiliating University (<i>for the Colleges</i>)						University of Mumbai			
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.									
	Autonomy by State/Central Govt. / University						No	UGC-CPE		No
	University with Potential for Excellence						No	UGC-CE		No
	UGC-Special Assistance Programme						No	DST-FIST		No
	UGC-Innovative PG programmes						No	DST Star Scheme		No
	UGC-COP Programmes						No	Any other (<i>Specify</i>)		No

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2. IQAC Composition and Activities

2.1	No. of Teachers		08							
2.2	No. of Administrative/Technical staff		01							
2.3	No. of students		--							
2.4	No. of Management representatives		02							
2.5	No. of Alumni		--							
2.6	No. of any other stakeholder and community representatives		01							
2.7	No. of Employers/ Industrialists		--							
2.8	No. of other External Experts		01							
2.9	Total No. of members		13							
2.10	No. of IQAC meetings held		02							
2.11	No. of meetings with various stakeholders:		No.	06	Faculty	02				
	Non-Teaching Staff	02	Alumni		Others	02 (LMC)				
2.12	Has IQAC received any funding from UGC during the year?		Yes		No	✓				
	If yes, mention the amount				---					
2.13	Seminars and Conferences (only quality related)									
	i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
	Total Nos.	0	International	0	National	0	State	0	Institution Level	0
	ii) Themes		---							

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2.14 Significant Activities and contributions made by IQAC

- ✓ IQAC prepared academic calendar for 2011-12.
- ✓ IQAC formed various committees for smooth functioning of the college.
- ✓ IQAC helps in arranging inter-collegiate competitions.
- ✓ IQAC ensures the proper implementation of academic calendar by encouraging staff members to maintain diary.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. Academic calendar for academic year 2011-12	Academic calendar was prepared by IQAC, as a result of which various activities, seminars, guest lectures and inter-collegiate competitions were conducted during the academic year 2011-12
2. To conduct ISO Audit	ISO audit was conducted on 27 th August 2011
3. To organize inter-collegiate competitions	a. Biospark was arranged on 20-08-2011 b. Chemfest was arranged on 16-9-2011 c. Comfest was arranged during 28-29 Nov. 2011
4. To organize Blood donation camp	On 23 rd Sept. 2011 Blood donation camp was organized to mark birth anniversary of esteemed donor Late Shri N. B. Mehta. 96 units of blood were donated students and staff.
5. To publish college magazine	The first college magazine "Amaranth" was published on 11 th Feb 2012.
6. To arrange guest lectures, workshops and exhibitions	Guest lectures were arranged with the help of concerned departments. Zoology department has arranged exhibition.
7. To arrange study tours and industrial visits	Study tours and industrial visits were arranged by various departments.
8. To encourage research and faculty development activity	a. Minor Research Projects: 01 b. Paper presented: 05 c. Paper published: 05 d. OC/RC/ST: 05 e. Workshops: 11
9. To establish Nature club	Nature club was established and workshops on Paper Making and Vermi composting were arranged by Nature club under 'Beyond the Curriculum'.
10. To apply for Best College Award to Mumbai University	College received Best College (Rural) Award from Mumbai University on 26 th Jan 2012.

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** Attach the Academic Calendar of the year as Annexure.*

2.16	Whether the AQAR was placed in statutory body			Yes	✓	No	
	Management	✓	Syndicate		Any other body		

Provide the details of the action taken

After reading the AQAR report the management suggested to take necessary steps to encourage various departments to arrange conferences to develop of research environment.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/Career Oriented programmes
PhD				
PG	-		01	
UG	01		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01		02	

Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options: **Elective Option**
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	FY- BSc, BCom, IT (01)
Trimester	NIL
Annual	SY-BSc, BCom (02) TY-BSc, BCom MSc

1.3	Feedback from stakeholders*	Alumni		Parents		Employers		Students	✓
	Mode of feedback	Online		Manual	✓	Co-operating schools			

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Semester pattern introduced at FY-BSc and BCom level (Credit Based Grading System): F.Y.B.Sc. Syllabus Restructured for Credit Based and Grading System with semester (60:40) pattern and is implemented from the Academic year 2011-2012.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Existing departments under Commerce & Science faculties are continued for the next Academic year.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1	Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others					
		16	16	nil	nil	nil					
2.2	No. of permanent faculty with PhD	07									
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
		R	V	R	V	R	V	R	V	R	V
		47	04	nil		nil		nil		47	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

03	Nil	31
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	01	03	nil
Presented papers	09	nil	nil
Resource Persons	01	nil	nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

*Use of charts, models and power point presentations to explain the concept.
*Arrangement of excursions and industrial visits.
* Involving students in small research projects.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Rechecking and re totaling

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01(BOS)	Nil	Nil
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2.10 Average percentage of attendance of students

75%

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2.11 Course/Programme wise distribution of pass percentage: (**separate sheet attached below**)

Semester I 2011-12

class	No. of students appeared	Dist. O grade		I class A grade		II class B grade		III class C,D,E		No. of candidates passed	No. of candidates promoted	Pass %
		No	%	No	%	No	%	No	%			
FYBCom	142	00	0	06	4	14	9	62	43	82	45	89
FYBSc	122	04	3	16	13	38	31	29	23	87	26	92
FYBSc-IT	46	00	0	03	6	17	36	11	23	31	07	82
FYBSc-CS	21	00	0	00	0	03	14	12	57	15	05	95
FYBSc-Biotech	18	00	0	00	0	05	27	04	22	09	02	61
FYBSc-Micro	27	02	7	01	3	01	3	11	40	15	06	77

Semester II 2011-12

class	No. of students appeared	Dist. O grade		I class A grade		II class B grade		III class C,D,E		No. of candidates passed	No. of candidates promoted	Pass %
		No	%	No	%	No	%	No	%			
FYBCom	141	00	0	18	12	25	17	79	56	122	10	93
FYBSc	121	08	6	32	26	34	28	18	14	92	21	93
FYBSc-IT	45	02	4	19	42	12	26	04	8	37	03	88
FYBSc-CS	20	00	0	01	5	05	25	08	40	14	05	95
FYBSc-Biotech	18	00	0	08	44	05	27	00	0	13	03	88
FYBSc-Micro	25	01	4	07	28	11	44	03	12	22	02	96

SYBSc, BCom 2011-12 Annual pattern

Class	No. of candidates appeared	Distinction		I class		II Class		Pass class		No. of students passed	No. of students promoted	% pass
		No	%	No	%	No	%	No	%			
BCom	79	00	0	30	37	45	57	03	4	78	01	100
BSc	101	32	31	16	16	42	42	00	0	90	09	98
BSc-IT	56	01	2	13	23	20	35	00	0	34	16	89
BSc-CS	17	09	52	01	5	07	41	00	0	17	00	100
BSc-Biotech	34	16	47	05	14	11	32	00	0	32	02	100
BSc-Micro	28	06	21	04	14	16	57	00	0	26	02	100

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TYBSc, BCom 2011-12 Annual Pattern

	Total no. of students appeared	Distinction %	I class %	II class%	III class%	Pass %
Chemistry	73	13	1	39	-	42
Physics	13	-	15	38	-	53
Biotech	28	4	10	78	-	92
Microbiology	14	-	7	71	7	85
Computer Science	17	-	5	29	11	47
Information Technology	54	-	17	13	2	32
BCom	82	-	79	12	-	91

MSc 2011-12 Annual Pattern

	Total no. of students appeared	Distinction %	I class %	II class%	III class%	Pass %
MSc-I-Chem	08	-	--	-	62	62
MSc-II-Chem	13	-	--	46	-	46
MSc-I IT	12	-	17	17	-	34
MSc-II IT	09	-	22	22	-	44
MSc-I-CS	01	-	100	-	-	100
MSc-II CS	05	-	40	40	-	80

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

All the staff members maintain diary regularly which includes planning as well as execution of teaching plans for the academic year. Tasks, planned and completed, are noted down in the diary that is checked by Head of the department and the Principal.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	10
Others	01

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2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	nil	nil	nil
Technical Staff	04	nil	nil	nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encourage the faculty of the college by giving study leave for pursuing PhD
2. Providing facilities such as infrastructure and instruments.
3. Encouraging the faculty to participate in refresher course, orientation course and short term course by giving study leave.
4. Encourage faculty to undertake Major/Minor Research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	-----	-----	-----	-----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-----	1	1
Outlay in Rs. Lakhs	-----	-----	-----	-----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	1	----
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

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3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project		Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		-----	-----	-----	-----
Minor Projects		2011-12	Univ. of Mumbai	21,400	17,800
Interdisciplinary Projects		-----	-----	-----	-----
Industry sponsored		-----	-----	-----	-----
Projects sponsored by the University/ College		-----	-----	-----	-----
Students research projects (<i>other than compulsory by the University</i>)		-----	-----	-----	-----
Any other(Specify)		-----	-----	-----	-----
Total		-----	-----	-----	-----
3.7	No. of books published	i) With ISBN No.	---	Chapters in Edited Books	---
		ii) Without ISBN No.	---		
3.8	No. of University Departments receiving funds from				
	UGC-SAP	---		CAS	---
	DST-FIST	---		DPE	---
	DBT Scheme/funds	---			
3.9	For colleges				
	Autonomy	---	CPE	---	DBT Star Scheme
	INSPIRE	---	CE	---	Any Other (specify)
3.10	Revenue generated through consultancy				
3.11	No. of conferences organized by the Institution				
	Level	International	National	State	University
	Number	-----	----	----	-----
	Sponsoring agencies	-----	----	----	-----
3.12	No. of faculty served as experts, chairpersons or resource persons				03
3.13	No. of collaborations	International	---	National	---
3.14	No. of linkages created during this year				---
3.15	Total budget for research for current year in lakhs:				
	From Funding agency		From Management of University/College		Total
3.16	No. of patents received this year				Number
	Type of Patent	Applied			----
	National				

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					Granted		----
					Applied		-----
	International				Granted		----
					Applied		-----
	Commercialised				Granted		-----
3.17	No. of research awards/ recognitions received by faculty and research fellows of the institute in the year						
	Total	International	National	State	University	Dist	College
	-----	-----	-----	-----	-----	-----	-----
3.18	No. of faculty from the Institution who are Ph. D. Guides						
						--	
	and students registered under them						
						--	
3.19	No. of Ph.D. awarded by faculty from the Institution						
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)						
	JRF	SRF		Project Fellows		Any other	
3.21	No. of students Participated in NSS events:						
		University level	02		State level	06	
		National level	--		International level	--	
3.22	No. of students Participated in NCC events:						
		University level	--		State level	--	
		National level	--		International level	--	
3.23	No. of Awards won in NSS:						
		University level	--		State level	--	
		National level	--		International level	--	
3.24	No. of Awards won in NCC:						
		University level	--		State level	--	
		National level	--		International level	--	
3.25	No. of Extension activities organized						
		University forum	08		College forum	04	
		NCC	---		NSS	12	
		Any other	---				
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility						
	NSS unit under took activities like blood donation camp, tree plantation programme, AIDS awareness programme, pulse polio drive, street play, energy conservation project, book making project, 7 days residential camp in the adopted area etc						
	NCC unit under took activities like health checking camp in adopted area and mob control during Ganpati visarjan etc.						

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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.5 acres	-	society	--
Class rooms	14	--	Donor	14
Laboratories	16	-	self	16
Seminar Halls	1	-	self	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1	--	self	1
Value of the equipment purchased during the year (Rs. in Lakhs)	55.1 Lacs.	3.5Lacs.	self	58.6 Lacs
Others	115.2Lacs.	9.6Lacs.	self	124,8Lacs

4.2 Computerization of administration and library

Office is partially computerized. Results are computerized.

4.3 Library services

a) College Level

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5764	522125	786	109012	6550	631137
Reference Books	2718	1406168	273	137358	2991	1543526
e-Books						
Journals	30	96298	03	7282	33	103580
e-Journals						
Digital Database	Library software					
CD & Video	465	Free	06	Free	471	Free
Others (specify)	456	125325	84	26815	540	152140
Book Bank	835	69610	175	20600	1010	90210

b) Departmental Level: **Not applicable**

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	94	4	5	1	1	5	8	1
Added	---	--	-	--	--	--	--	--
Total	85(9 dead stock)	4	5	1	1	5	8	1

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4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access through BSNL internet lease line 16mbps, training to students.
--

4.6 Amount spent on maintenance in lakhs :

1	ICT	1.3
2	Campus Infrastructure and facilities	3.5
3	Equipments	3.5
4	Others	28.4
	Total	36.7

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Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Disseminating information regarding various UG and PG courses conducted by the college.
- Providing information about COC and Bridge courses (Remedial teaching) conducted by various departments.
- Awareness about Government freeship, scholarship, departmental support in terms of books, e-learning sources and other study materials.
- Identifying potential of the students and training them to participate in intra and inter collegiate curricular, co-curricular and extra-curricular activities.
- Convincing the students about the importance of NCC, NSS, sports and cultural activities.
- Benefit of 10 marks for participating in NCC, NSS.
- Displaying information about Guest lectures.
- Remedial lectures for weak students.
- Performance improvement program in terms of regular test series.
- Grievance redressal mechanism for students.
- Suggestion box put up at appropriate place within college premises.
- Obtaining students feedback on performance of teachers.
- Placement efforts by various departments.
- Orientation program for FY students.
- Soft skills development and writing skills workshops.

5.2 Efforts made by the institution for tracking the progression

- Regular meetings between Principal, Senior Clerk and Head of the Departments.
- Result analysis and remedial action.
- Submission and analysis of departmental reports.
- Parent – Teachers' meet.
- Feedback from stakeholders (Parents, Alumni, etc)
- Regular LMC meets discuss the student progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
976	40	---	---	1016

(b) No. of students outside the state

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(c) No. of international students

No	%	Men	No	%	Women
506	49.80		510	50.20	

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
552	46	98	299	---	995	600	42	123	251	---	1016

Demand ratio 2:1 Dropout % Negligible

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

--

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Other

5.6 Details of student counselling and career guidance

- Need based counselling is conducted by faculty.
- Formal and informal career guidance by the faculty.
- Career guidance talks, workshops.
- Alumni interface, industrial training (COC).

No. of students benefitted

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5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	52	05	~30

5.8 Details of gender sensitization programmes

Women's Development Cell was formed as per the guidelines of the Vice Chancellor of University of Mumbai under the chairmanship of Prin. Dr. Anjali Kulkarni with main objective to prevent/action against sexual harassment of women. It serves the objective by arranging guest lectures regularly on sexual harassment. It ensures protection of girls in the premises. It enforces disciplinary framework for students and organizes workshop, seminars and talks on gender equality. It ensures gender awareness through posters/slogans/essay competitions/screening of films/street plays.

5.9 Students Activities

5.9.1	No. of students participated in Sports, Games and other events					
	State/ University level	28	National level		International level	
	No. of students participated in cultural events					
	State/ University level		National level		International level	
5.9.2	No. of medals /awards won by students in Sports, Games and other events					
	Sports	State/ University level		National level		International level
	Cultural	State/ University level		National level		International level
5.10	Scholarships and Financial Support					
			Number of students		Amount	
	Financial support from institution					
	Financial support from government		310		3741102/-	
	Financial support from other sources					
	Number of students who received International/ National recognitions					
5.11	Student organised / initiatives					
	Fairs	State/ University level		National level		International level
	Exhibition	State/ University level		National level		International level
5.12	No. of social initiatives undertaken by the students					02
5.13	Major grievances of students (if any) redressed: Nil					

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

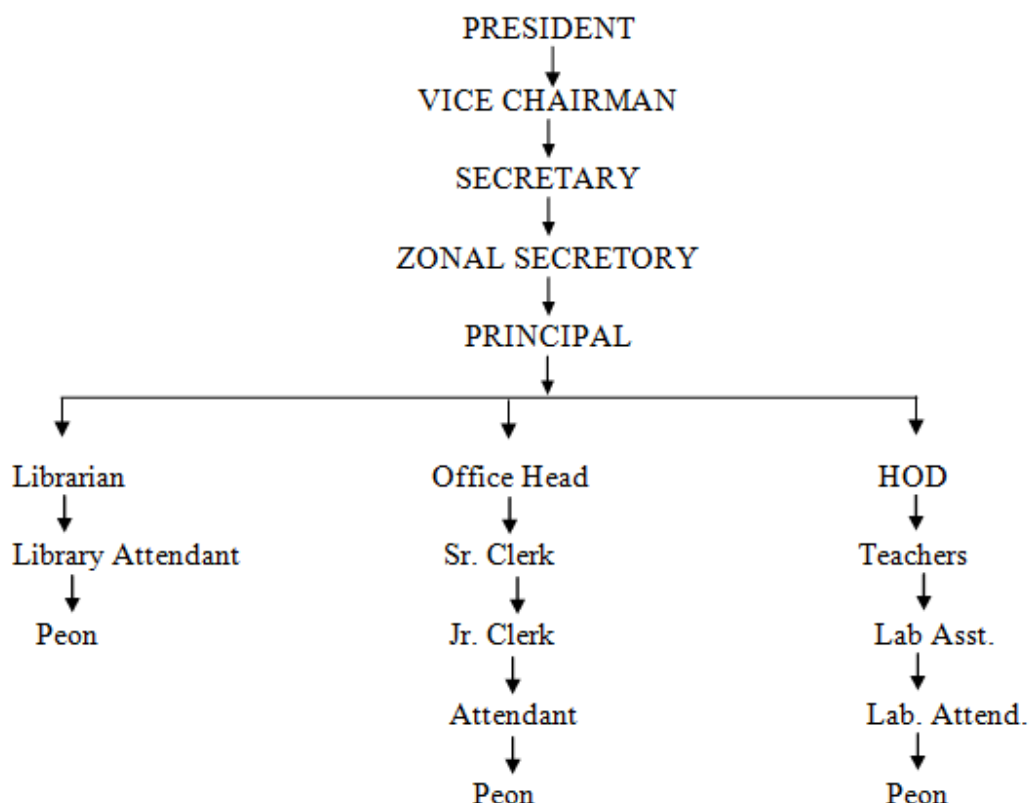
The college continues to offer quality service in the field of education and upliftment of the tribal and lesser privileged adivasis of the Thane district. In the next ten years, we aspire to add M.Sc. Biotechnology, Physics and vocational courses according to the demand of the times. The Life Science subjects will be housed in a separate building and research Centre for Physics, Chemistry and Life Sciences will be developed. We shall also venture into developing a Plant Tissue Culture Laboratory and a Green House so as to help our students get hands on training in commercial projects and establish linkages. The commerce faculty will be developed and will offer post graduate management courses.

Mission:

The Gokhale Education Society is committed to the cause of student's empowerment through access to education. We aspire to develop world class citizenship through relevant courses under formal and non-formal streams. The society is further committed to raise the dignity of the teaching profession and to establish a culture of caring and excellence by providing a wide range of professional and vocational courses for the poor and down-trodden as also for the adivasis and the less privileged . We also strive to meet the changing Socio economic needs with human values, socio responsibility and to achieve excellence with total quality in all activities of lifelong learning.

6.2 Does the Institution has a management Information System

Yes, Top management, Principal and faculties play an active role in ensuring the implementation of its quality policy



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Actually syllabi are framed by University, but University arranges meeting to discuss the syllabii. Teachers are sent to participate in syllabus meetings. They are indirectly involved in curriculum development. Some of the teachers are working in BOS so they are directly concern with framing and development of the curricula.

6.3.2 Teaching and Learning

Teachers use ICT enabled teaching techniques during teaching. The teachers of most departments make use of charts, models, graphs, diagrams, notes, model questions, projector, overhead projector, black board, white board, reference books etc. Departments arrange study tours, industrial visits, exhibitions, poster presentations, student's seminars, periodic tests, conducting case studies and On-the-Job training programs, all this helps to create an atmosphere conducive to learning.

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6.3.3 Examination and Evaluation

Continuous evaluation of students throughout the year through unit tests, assignments, internal tests, projects etc. Exams are conducted as per the norms of University and evaluation is done in centralised assessment programme. Practical examination in applied components is conducted by college as per the norms of University.

6.3.4 Research and Development

The staff members continuously update themselves through research activity, attending workshops, seminars or orientation, refresher course. Teachers are encouraged to do research, to submit research projects to various funding agencies. College provides facility of research to teachers. College sanctions duty leave, financial assistance, laboratory facility, computers, internet facility etc. College motivates teachers to write books and articles. Some of the teachers have written books and articles. College organizes research conferences and workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library provides computer, internet facility to students, Softcopies, CD's of books, magazines are given to students and teachers for reference. College has a Generator (30 KVA) facility which gives complete backup in case of power cut (load shedding). College has water purifier and cooler; fire extinguishers, well equipped conference hall, a large playground, and gymnasium.

6.3.6 Human Resource Management

Teachers are appointed on various committees according to their areas of interest or specialty. When colleagues are on leave, other teachers engage the classes. Support staff is also assigned their duties as per their skills, capacities and interest. Students are involved in various activities or events organised by College.

6.3.7 Faculty and Staff recruitment

Teaching staff is appointed according to state government rules and University norms. Vacancies are advertised in national daily newspapers, after management receives approval from University and the Government reservation policy is followed, a roster maintained at the management level and appointments are made by the duly constituted selection committee and approved by the university and joint director of higher education. Non-teaching and support staff are recruited through locally arranged interviews and preference is given to the local tribal community and other disadvantaged groups.

6.3.8 Industry Interaction / Collaboration

Chemistry department organizes campus placement in collaboration with various industries such as Chemical, pharmaceuticals, perfumes, surfactants etc. from MIDC and GIDC. B.Sc. and M.Sc. students are benefited. M.Sc Chemistry students are sent for industrial projects. Analysis of water samples given by some of the farmers from Bordi area have been done by the

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Biotechnology department of our College.

6.3.9 Admission of Students

Students get admission on “First come First Served” basis.

6.4 Welfare schemes for

Teaching	“Shikshak Sevak Sangh” run by College teachers and non-teaching staff which gives loans to teachers.
Non-teaching	“Shikshak sevak Sangh” gives loan to non-teaching staff. Advances given by College to the non-teaching staff whenever they need and refund accepted in installments.
Students	Students get scholarships from Government. College allows installments in fees to the needy and poor students. Insurance facility is given to all the students. Under the Book bank scheme a set of complete books is given to the reserved class students throughout the year.

6.5 Total corpus fund generated Rs. 3,00,000/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes /No	Agency	Yes/no	Authority
Academic	Yes	ISO(S&A Euro certifications)	Yes	Internal Committee
Administrative	Yes	ISO(S&A Euro certifications) J.D. Audit	Yes	Internal Committee

6.8 Does the University/ Autonomous College declare results within 30 days?

College conducts the exams of F.Y.B.Sc./B.Com and S.Y.B.Sc./B.Com. Results of these examinations are declared within 30 days.

For UG Programmes Yes No
(F.Y. & S.Y.)

For PG Programmes Yes No N/A

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University has changed the annual pattern of exams to the semester end examinations as CBSGS (credit based semester grading system) from F.Y.B.Sc. T.Y.B.Sc. Applied component practical examination is conducted by college.

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6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

F.Y. /S.Y. examinations are conducted by colleges as per the university norms. So Colleges get the freedom of setting question papers, evaluating them and finalizing results.

6.11 Activities and support from the Alumni Association

Alumni help /support to conduct various events in college.

6.12 Activities and support from the Parent – Teacher Association

Department of Computer Science and I.T. arranges Parent meeting to share the progress of students and various policies and programmes conducted by department. If the performance of students is not satisfactory then college calls parents to discuss difficulties or problems of students.

6.13 Development programmes for support staff

Support staffs are encouraged to pursue further education and develop themselves by improving educational status and college felicitates such staff in annual prize distribution function.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Our college campus offers a peaceful pollution free learning friendly environment which helps students to concentrate on their academic pursuits. College has rain water collection system in water tanks and also recharge the well by adding rain water from terrace of college building which helps in increasing water level.

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Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Bio-technology department organized one day event “BIO-SPARK, Chemistry department organized “CHEMFEST” event to celebrate ozone day. Department of Chemistry celebrate International year of Chemistry.

Based on syllabus, various departments organized study tours and Industrial visits.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action Taken Report
1. Academic calendar for academic year 2011-12	Academic calendar was prepared by IQAC, as a result of which various activities, seminars, guest lectures and inter-collegiate competitions were conducted during the academic year 2011-12
2. To conduct ISO Audit	ISO audit was conducted on 27 th August 2011
3. To organize inter-collegiate competitions	a. Biospark was arranged on 20-08-2011 b. Chemfest was arranged on 16-9-2011 c. Comfest was arranged during 28-29 Nov. 2011
4. To organize Blood donation camp	On 23 rd Sept. 2011 Blood donation camp was organized to mark birth anniversary of esteemed donor Late Shri N. B. Mehta. 96 units of blood were donated students and staff.
5. To publish college magazine	The first college magazine “Amaranth” was published on 11 th Feb 2012.
6. To arrange guest lectures, workshops and exhibitions	Guest lectures were arranged with the help of concerned departments. Zoology department has arranged exhibition.
7. To arrange study tours and industrial visits	Study tours and industrial visits were arranged by various departments.
8. To encourage research and faculty development activity	a. Minor Research Projects: 01 b. Paper presented: 05 c. Paper published: 05 d. OC/RC/ST: 05 e. Workshops: 11
9. To establish Nature club	Nature club was established and workshops on Paper Making and Vermi composting were arranged by Nature club under ‘Beyond the Curriculum’.
10. To apply for Best College Award to Mumbai University	College received Best College (Rural) Award from Mumbai University on 26 th Jan 2012.

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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure I Maintaining teachers dairy. Annexure II Khorepada adoptin of Village
--

7.4 Contribution to environmental awareness / protection

- | |
|--|
| <ul style="list-style-type: none">• Rain water harvesting• Energy conservation for Computer Labs.• UG (B.Com.) students have compulsory environmental studies as a subject in their curriculum.• Tree Plantation in Campus & nearby Campus areas.• UV water filter |
|--|

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

<p>Strengths</p>

- | |
|--|
| <ul style="list-style-type: none">• Beautiful campus facing the seashore.• Good quality academic programs• Good library facilities• Co-operative Staff and Students |
|--|

<p>Weakness</p>

- | |
|--|
| <ul style="list-style-type: none">• Limited commuting facilities• Inadequate classrooms• Situated in remote area |
|--|

<p>Opportunities</p>

- | |
|---|
| <ul style="list-style-type: none">• Increase in research activities |
|---|

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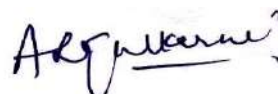
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8: Plan of institute for 2012-2013

- To conduct ISO Audit.
- To arrange guest lectures, workshops and exhibition.
- To arrange intercollegiate competitions.
- To organise blood donation camp.
- To publish college magazine, “Amaranth”.
- To take study tours and industrial visits.
- To apply to UGC for 03 Career Oriented Courses.
- To conduct “Jagar Janiwan cha” programme.
- To adopt village under NCC.



IQAC Co-ordinator



Principal

Annexure - I
Academic Calendar 2011-2012

13 June 2011	:	Commencement of Term-I 2011-12 Lectures for SY and TY begin Staff Common Meeting
09 June 2011	:	Admission Committee Meeting - F.Y.B.Sc., B.Sc. Admissions
13 June 2011	:	Meeting of HOD / IC
21 June 2011	:	Commerce Department Meeting Discussion regarding Commerce Activities
22 June 2011	:	Guest lecture – Comp. Sci. & IT department
01 July 2011	:	SY, TY Practicals begin
02 July 2011	:	Meeting of Heads
05 July 2011	:	Formation of various Committees
11 July 2011	:	NCC activities begin
14 July 2011	:	Examination Committee Meeting
15 July 2011	:	IQAC Meeting, Report writing for 2010-11 & Plans for 2011-12
26 July 2011	:	NSS activities begin
26 July 2011	:	Guest lecture related to Botany
28 July 2011	:	Magazine Committee Meeting
29 July 2011	:	Submission of Major / Minor Projects to UGC
30 July 2011	:	Proposed National Level Conference IT / Physics Preparation Committee Meeting
01 Aug 2011	:	Affiliation proposals process begins
05 Aug 2011	:	ISO Committee Meeting
07 Aug 2011	:	Guest lecture for Commerce
15 Aug 2011	:	Independence Day Celebrations – NCC, NSS
16 Aug 2011	:	Finalization of details IT / Comp Sc. Conference
20 Aug 2011	:	BioSpark Biotech Festival HOD / IC Meeting
22 Aug 2011	:	Formation of Students' Council and distribution of related work
23 Aug 2011	:	Examination Committee Meeting
24 Aug 2011 to	:	Enrollment of FYBSc / BCom Students
28 Aug 2011	:	
24 Aug 2011	:	Common Room Meeting
25 Aug 2011	:	Guest lecture
26 Aug 2011	:	ATKT Examinations forms filling procedure
05 Sept 2011	:	Teacher's Day Celebrations – Students' Council Celebrations
16 Sept 2011	:	Ozone Day, Chemistry Festival
12 – 19 Sept 2011	:	ATKT Examinations
23 Sept 2011	:	N. B. Mehta Anniversary Celebrations Blood donation – NCC, NSS
27 Sept 2011	:	Last Teaching Day for FY
30 Sept 2011 to 08	:	FY Sem-I, Theory Examinations

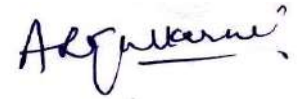
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Oct 2011	
08 Oct 2011	: Last Teaching Day for SY
12 Oct 2011	: Last Teaching Day for TY
11 – 20 Oct 2011	: FY Practical Examinations – Sem. – I
13 – 20 Oct 2011	: SY Examinations – Term End
22 Oct –	: Diwali Vacations
13 Nov 2011	
14 Nov 2011	: College Reopens for Term – II Staff Common Meeting
21 – 23 Nov 2011	: Biotechnology Guest lecture series
29 Nov –	: Additional Examination Sem I
07 Dec 2011	
30 Nov 2011	: Students' Council Meeting
01 – 02 Dec 2011	: Computer Science and IT Conference / Workshop
06 Dec 2011	: Common Staff Meeting
08 Dec 2011	: Sports Activities begin
16 Dec 2011	: Cultural Activities
23 Dec 2011	: Prize Distribution
25 Dec 2011 – 01 Jan 2012	: Christmas Vacations
02 Jan 2012	: College Reopens
03 Jan 2012	: Examination Committee Meeting
04 – 05 Jan 2012	: ATKT Examination forms submission
16 – 22 Jan 2012	: ATKT Examination
26 Jan 2012	: Republic Day Activities
31 Jan 2012	: Last Teaching Day for TY
04 Feb 2012	: Last Teaching Day for FY, SY
06 Feb 2012	: ATKT Examination Results
01 – 08 Feb 2012	: TYBSc / BCom prelims
10 – 27 Feb 2012	: FY / SY Sem. - II Practical Examination
18 Feb 2012	: TY Prelims Results
01 – 08 Mar 2012	: FY - Sem - I SY - Theory Examination
24 Mar 2012	: Examination Committee Meeting
25 Mar 2012	: Result declaration
02 April 2012	: Marksheet distribution
06 April 2012	: Admissions for SY & TY
16 April to	: Semester II additional Examination
23 April 2012	
30 April 2012	: Result Declaration Term End Common Staff Meeting

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June	: 16 days
July	: 25 days
Aug	: 23 days
Sept	: 24 days
Oct	: 18 days
<hr/>	
106 days in Term – I	
<hr/>	
Nov	: 15 days
Dec	: 20 days
Jan	: 24 days
Feb	: 15 days
<hr/>	
74 days in Term - II	
<hr/>	
Total 180 days	



Principal

Annexure - II

Best Practices:(1)

Title of the Practice : Maintaining Teacher's Diary:

Objectives:

- 1) To enhance Teachers' accountability towards institution and self.
- 2) To develop a tool for documentation at the micro level for individual teachers
- 3) To help record all such activities which teachers performed as duties as well as beyond their stipulated workload.
- 4) The diary provides the Head of the Department as well as the Principal a detail picture of the teacher's classroom activity.
- 5) The Diary pages have a remark column, which the individual teacher is expected to use for jotting down any suggestions, complaints, and grievances necessary to be brought to the notice of the authorities.

The Context: The College maintains various records such as daily attendance of students, musters for teachers, individual timetables at the departmental level as well as the College level. Since these are separate records, there was no mechanism to get all the details of an individual teacher's contribution at a glance. There was no mechanism, which could help teachers to record their daily work. The additional duties, which they undertook, such as working in various College committees, conducting extra lectures, counseling students, helping weak students and other such activities were not properly documented. Their contribution would go unrecorded and the teachers felt that such involvement should be noticed and recognized. Hence, the Teacher's Diary was devised and is in use for the past eleven years.

The Practice: At the beginning of every year, the individual teacher gets a diary from the College office. The Diary is divided into three parts:

1) Annual/Term wise individual teaching plan, distribution of syllabus, and the individual timetable is appended on the back cover page of the diary. The Mission, Goals and Objectives are printed on the inside of the front cover page that constantly reminds our teachers of their role in the entire working of the College.

2) Actual practicals, classes taken by the teacher, time, venue, number of students present in the classroom, portion taught and a remarks section where the teacher is free to note down anything worth mentioning from inconvenience in the classroom, exchange of lectures, leave taken, any other significant point...

3) Library record, books borrowed, returned from the library or elsewhere etc.

The Diary is used in the following manner:

1. The Principal issues a notice after every three months/ a stipulated period for submission of diary duly completed. The Head/In charge of the department checks the diary, signs it and sends it to the Principal on the date mentioned. The Principal checks the entries, makes observations where necessary and sends it back to the individual members.

Evidence of Success:

The Diary helps Staff members to maintain a true record of the actual work done such as classes engaged, syllabus completed, extra work done, meetings attended. It helps in communicating problems or other significant issues to the Principal and establishing a dialogue. It helps to maintain a record of student counseling, library visits, inter departmental activities, co-curricular and extracurricular activities, record of leaves taken along with purpose etc.

HoD /IC can keep track of the work done by the departmental colleagues; it helps to monitor planning of work, teaching assignments and syllabus completion, solving problems of all kinds faced during the actual working in laboratories and lecture halls etc.

The diary helps the Principal to maintain a free and fair communication both ways between the staff, head, and take an overview of the work accomplished. The daily attendance provides a picture of the students' as well as the teachers' academic involvement. Problems are sorted out before they escalate and get out of control. The diary is a micro-representation of the entire work carried out during the academic year by every individual member and it helps in maintaining fair and prompt records.

Problems Encountered and Resources Required

Reluctance of the Teachers: The most important problem, which we faced initially, was trying to convince the teachers of the relevance and significance of maintaining a diary. They first were a little reluctant to adopt the diary because maintaining the diary meant adopting a transparent attitude towards recording their work. They were also a little apprehensive about filling the diary daily which meant spending some time of their day regularly to write down details about the work done or otherwise in their diary.

Suspicious about use of information: The teachers had to be ensured that the details in the diary would be used strictly for enhancing teacher credibility and accountability. At the outset they had to be explained how to make entries in the given columns and how each of them were interrelated.

The resources required for this Best Practice viz. maintaining a Teacher's Diary is a printed diary and the data of teachers' activities.

Notes (optional)

Annexure - III

Best Practices : (2)

Title of the Practice: Khorepada Village Adoption

Objectives:

- 1) To develop in students, especially NCC cadets the sense of social responsibility
- 2) To develop strong ties with the local community
- 3) To act as facilitators of medical care and develop health related awareness among the villagers and especially primary school students
- 4) To help in developing connections between the local health services and villagers.
- 5) Enabling other people and institutions who are interested in helping the community, participate in this activity
- 6) Helping primary school teachers deal with issues related to health and hygiene of their students

The Context: The College is situated in the remote, tribal belt of the former Thane district that is now changed to Palghar. Majority of our students belong to the tribal communities and come from the economically weak background. Education is the only means of improving their quality of life. It is necessary to impress upon the local community the importance of education at a very young age. Most parents are uneducated or poorly educated. It was necessary to develop a rapport between the local community and the College. It was also important to ensure that students did not quit education at the primary level itself. The health and hygiene concerns had to be addressed. Therefore, we decided to organize an annual health checkup camp in this area.

The Practice: In 2011-12, we chose Khorepada village, which is, situated in the interior part of the Jambugaon, Grampanchayat area .It is at a distance of about 11 kms. from our College. The population according to the 2011-2012 census was 257 people, all of which are tribal. The student strength of the local school is 114 students in the current year. It is difficult to access this region especially in the rainy season. After consulting the primary school teachers and the Panchayat members, we decided to initiate a free health checkup camp for the benefit of all the villagers. We requested the local government health authorities. They very readily sent a team of doctors from Dahanu Cottage Hospital and Primary Health Centre, Gholwad. Usually the village market day is chosen so that the villagers do not have to sacrifice their daily wages for attending the camp. A small canopy is erected at the venue which attracts the villagers. The team of doctors conducts a general health check up and supplies free medicines. In case of complicated cases they refer the patients to district hospitals where they are treated free of cost. Our NCC cadets assist them in checking the patients, maintaining discipline, sending each patient systematically in the queue, helping the patients explain their problems and giving them medicines prescribed by the doctors. They feel completely involved in the whole process.

The College donated five computers to the primary school at Khorepada in 2014-15.

Evidence of Success:

Our NCC cadets are eager to participate in this Camp . It gives them the satisfaction of helping the local community solve their health related problems. They become aware of the precautions they themselves should take for developing a healthy life style. They learn how it is necessary to avoid habits, which are hazardous to health.

The Khorepada people await our camp that is usually arranged in the month of April. In the first year 2011-12, the Commanding Officer of NCC Col. Shoo inaugurated the activity. He donated school uniforms to the students.

Problems Encountered and Resources Required

The major problem is that even if we would like to, we are not able to conduct the health camp more frequently. The availability of the team of doctors and other medical staff is a problem because they are very busy in their hospitals. There are a few problems in arranging the camp. The activity requires a lot of planning, liaison among medical team, village authorities and the convenience of the College. With the busy academic schedule, it becomes difficult to find enough time for arranging camps frequently.

The resources required are especially the team of doctors and their free medicine supplies. Good planning and interaction between villagers and college staff is very important. Students have to be transported to the venue. We need to arrange for the food packs and other material that is donated to the schoolchildren. This requires funding which we partly manage through some donations and some financial help from College.